Examination and Study Regulations
for the Master's Programme
Global Food, Nutrition & Health
at the University of Bayreuth
dated 01 March 2021
as amended on 09 January 2023

Article 13 para 1 sentence 2 in conjunction with Article 58 para 1 sentence 1 and Article 61 para 2 sentence 1 of the Bavarian Higher Education Act (BayHSchG) forms the framework for the following regulations issued by the University of Bayreuth.
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§ 1

Aim of the full-time degree programme and structure

(1) 1The master's programme Global Food, Nutrition & Health provides the candidate with the following skills:
  - an in-depth specialist and methodological understanding of nutrition and health sciences, including an understanding of the natural sciences, economics, ethics, law, and cultural and social sciences;
  - the ability to use this knowledge to solve complex interdisciplinary problems in the field of provision of food and safety using an integrative, interdisciplinary approach;
  - the ability to carry out independent scientific work in the above-mentioned field.

2The master's programme Global Food, Nutrition & Health, including all examinations, is conducted in English.

(2) 1New students can begin the programme in the winter semester. 2The master's programme is to be completed as a full-time degree programme.

§ 2

General Examination & Study Regulations

1Studying in framework of this master's programme is governed by the general examination & study regulations for the bachelor’s and master’s programmes offered by the Faculty of Life Sciences: Food, Nutrition & Health at the University of Bayreuth (APSO-LEG). 2Supplementary provisions for studying in framework of this master's programme are given in the present regulations.

§ 3

Components of the programme of study

(1) The master's programme Global Food, Nutrition & Health is divided into modules and consists of the module areas and modules listed in Annex 1.

(2) 1One required component is completion of an internship totalling eight weeks in a career-relevant field, generally not at the University. 2The time frame for carrying out the internship, generally to be scheduled during the semester break, is geared towards the requirements of the hosting institution and is to be organized by the student independently. 3The relevant hosting institution is to provide certification of the type of internship and its duration. 4An internship report of 5-10 pages must be prepared on the internship activities. 5The internship report is ungraded.
and is assessed by the examiner as “passed” or “failed”. The provision regarding repetition found in §15 APSO-LEG apply.

§ 4
Admission to the programme

(1) Admission requirements for study are:

1. a degree from a higher education institution with at least the examination grade "good" (2.5) in a bachelor’s programme comprising at least 180 credit points, e.g. in (food and) health sciences or nutritional sciences or health economics or nursing or psychology or social sciences or politics or medicine or public health, whereby a total of at least 30 credit points must be in health sciences and/or nutritional sciences, or a degree equivalent thereto;

2. evidence of having passed the aptitude assessment process described in Annex 2;

3. proof of German language skills at level A1 or higher of the Common European Framework of Reference for Languages for applicants who did not earn their higher education entrance qualification in German. Applicants who are unable to provide proof of these skills will be enrolled on the condition that they submit the proof by the end of the second semester of study at the latest; and

4. proof of English skills at level C1 or better of the Common European Framework of Reference for Languages for applicants who neither earned their higher education entrance qualification nor their initial degree in the English language.

(2) The qualifications may not differ substantially in terms of the earned competences (learning outcomes) from the qualifications referred to in para 1 number 1. If previous study is not found to be equivalent in content and scope to the required 30 credit points in health sciences or nutritional sciences, the applicant may be accepted on the condition that he or she is to complete a maximum of 20 credits in these areas within one year in addition to the master’s programme requirements; otherwise, the prerequisites for admission are not to be considered fulfilled. Art. 86 BayHIG applies to determining the eligibility of domestic and foreign degrees.

(3) Decisions such as those described in para 2 are made by the board of examiners.

(4) If the bachelor’s certificate or equivalent diploma has not yet been issued, a confirmation of all individual grades and examinations for courses completed up to the date of registration must be submitted. Such coursework must amount to at least 135 ECTS points and correspond to a final
grade of "gut" (2,5) or better. Applicants who fulfil the requirements of sentence 2 are to be enrolled on the condition that they submit the relevant degree certificate with a grade of "gut" ["good"] or better by the end of the second semester of study.

§ 5
Forms of examination and master's thesis

1 In addition to the master's thesis, examinations in the form of written examinations, presentations, reports, essays, oral examinations, and term papers are taken in the master's programme Global Food, Nutrition & Health. 2 The possible forms of examination in the modules are given in Annex 1.

§ 6
Effective date

1 These regulations go into effect on 02 March 2021. 2 They shall be valid for students enrolling in this programme in Summer Semester 2021 or later.

*) The set of amendments dated 09 January 2023 contains the following provisions with regard to the effective date:

These examination regulations shall take effect on 2 January 2023.
## Annex 1: Modules, Credit Points, and Examinations

The following overview lists the module areas, the corresponding modules, and the associated module examinations:

The modules include the following forms of instruction:

Lectures, seminars, tutorials, practical courses

Slashes by exams indicate alternative forms of examination.

<table>
<thead>
<tr>
<th>Module areas/modules</th>
<th>Credit points</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module area A:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approaches + Targets + Controversies (Basic Module Area)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food and Society</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Global Health Policy</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Climate Change and its Consequences</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Components and Production of Plant and Animal Foods</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Medicine and Nutrition</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Global Political Economy of Food</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Research Strategies and Methods</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td><strong>Total in A</strong></td>
<td><strong>35</strong></td>
<td></td>
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<tr>
<td><strong>Module area B:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Food, Nutrition and Health in a Global Context (Advanced Module Area)</td>
<td></td>
<td></td>
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<tr>
<td>Food, Health and Climate Communication</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td>Food Security and Development</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
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<tr>
<td>Introduction to Law and Food Law</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
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<tr>
<td>International Nutrition Politics</td>
<td>5</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
</tr>
<tr>
<td><strong>Total in B</strong></td>
<td><strong>20</strong></td>
<td></td>
</tr>
<tr>
<td>Module areas/ modules</td>
<td>Credit points</td>
<td>Examination</td>
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<tr>
<td>------------------------</td>
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</tr>
<tr>
<td><strong>Module Areas C and D:</strong> Specialization (supplementary module areas)</td>
<td></td>
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<tr>
<td>In the supplementary module areas C and D, modules totalling 25 credits are to be selected from a list decided by the examination committee and announced at the beginning of the semester.</td>
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<tr>
<td><strong>Module area C:</strong> Issues in Food, Nutrition and Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modules according to list</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
<td></td>
</tr>
<tr>
<td><strong>Module area D:</strong> Theories, Methods and Skills</td>
<td></td>
<td></td>
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<tr>
<td>Modules according to list</td>
<td>Written exam/homework/report/presentation/oral exam/ essay/semester assignments/minutes</td>
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</tr>
<tr>
<td><strong>Total in D and E</strong></td>
<td><strong>25</strong></td>
<td></td>
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<tr>
<td><strong>Mandatory Internship</strong></td>
<td><strong>10</strong></td>
<td>Internship report (ungraded)</td>
</tr>
<tr>
<td><strong>Master’s Thesis</strong></td>
<td><strong>30</strong></td>
<td>Master’s thesis</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>120</strong></td>
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</table>
Annex 2: Aptitude assessment process

Legal basis: Art. 90 para 1 sentence 2 BayHSchG

1. Purpose of aptitude assessment process

The purpose of this process is to determine whether, in addition to the knowledge proven by earning his or her initial degree, the applicant demonstrates a particular suitability for the highly interdisciplinary master's programme Global Food, Nutrition & Health. Aptitude parameters are as follows:

- a sound knowledge of health sciences and/or nutritional sciences from the initial degree in (food and) health sciences, nutritional sciences, health economics, nursing, psychology, social sciences, politics, medicine, or public health (and comparable subjects), which are relevant for the understanding and analysis of problems in global food and health care.

- the distinct ability to acquire knowledge that is foreign to the subject area from the perspective of the initial degree programme yet is essential for global food and health care.

2. Board responsible for the aptitude assessment process

A committee is responsible for preparing and conducting the aptitude assessment process. The committee consists of the board of examiners according to § 2 of the general examination and study regulations for the bachelor’s and master’s programmes offered by the Faculty of Life Sciences: Food, Nutrition & Health (APSO-LEG) as well as up to four members from among the university lecturer (Art. 19 para 1 sentence 1 and 3 BayHIG) and other full-time academic staff members who are entitled to administer examinations and are involved in this programme of study. The representatives are appointed by the Faculty Council of the Faculty of Life Sciences: Food, Nutrition & Health for a period of four years; re-election is possible.

3. Process for determining aptitude

3.1 The aptitude assessment process is administered once every year, in Winter Semester. The application for admission to the aptitude assessment process must be submitted online to the University of Bayreuth. The online application for admission must be received electronically by the University of Bayreuth by June 15 of each academic year for the following winter semester (cut-off deadline). Documents as described in number 3.2.3 can be submitted up to 15 July.

3.2 The following are to be enclosed with the completed application as described in number 3.1 sentence 2:

3.2.1 A written rationale of up to two pages in the English language explaining the applicant’s choice of the master’s programme Global Food, Nutrition & Health in which the applicant explains the specific talents that make him or her particularly suitable
for the programme of study. For example, the specific motivation may be borne out by participation in professional training relating to the programme of study, internships, stays abroad, or subject-related supplementary courses taken during the bachelor's studies beyond the required courses. If applicable, evidence is to be provided.

3.2.2 A statement that the cover letter containing the applicant's motivation for choosing the programme of study was written independently, without the help of others, and that any thoughts taken from other sources were identified as such.

3.2.3 The certificate of the relevant initial degree (e.g. bachelor's degree certificate) as well as a confirmation with individual grades of the examinations and coursework completed during the programme of study. If the relevant initial degree certificate or equivalent degree certificate has not yet been issued, confirmation of all individual grades and examinations for courses completed up to the date of late submission must be presented. Such credit for examinations and coursework must amount to a total of at least 135 ECTS points. The relevant degree certificate is to be submitted by the end of the first semester of study. Upon request, the board of examiners can extend the submission deadline for the relevant degree certificates to up to the end of the second semester, as long as the reasons for the extension are beyond the student's control. This holds, in particular, if the student has already completed all examinations but the grades have not yet been disclosed or the certificate not yet issued.

3.2.4 A list of modules from the applicant's initial degree programme for which evidence of completion cannot yet be submitted.

3.2.5 A CV as supplementary information to serve as a basis for the interview (see 5.2).

3.2.6 If available evidence of the following:
   a) special qualifications (e.g. awards such as scholarships or prizes, vocational training relevant to the programme of study, internships, visits abroad, volunteer work, or social engagement) or
   b) interdisciplinary study skills

3.2.7 If applicable, a request for accommodating disadvantages/disabilities as described in § 12 of the APSO-LEG.

4. Admission to the aptitude assessment process

4.1 Admission to the assessment process requires that the documents listed in number 3.2 be submitted on time and in the required form.

4.2 The aptitude assessment process (number 5) is to be administered to those applicants who fulfil the requirements.
4.3 Applicants who are not admitted are to be sent a notice of denial with a rationale and information concerning legal remedies available; number 6.1 applies *mutatis mutandis*.

5. **Overview of the aptitude assessment process**

5.1 On the basis of the application documents submitted, the committee examines whether the applicant is suitable for the master's programme Global Food, Nutrition & Health with respect to his or her proven qualifications and the specific talents and abilities described (first stage of the aptitude assessment process). The assessment is carried out on a scale of 0 to 75, where 0 is the worst score and 75 is the best score. The points are assigned by the committee on the basis of the following criteria:

5.1.1 Written statement of reasons (according to No. 3.2.1) and special qualifications and interdisciplinary study skills (according to No. 3.2.6)

The applicant’s written statement of reasons will be evaluated by two commission members on a scale of 0 to 25 points. The members of the committee will evaluate the following three criteria independently of one another and will score them. The number of points is calculated as the sum of the individual assessments divided by two and rounded to the nearest whole number value. The content of the written statement is to be assessed in view of the maximum points given in parentheses on the basis of the following criteria:

a) Verbal skills (5 points)

b) Ability to demonstrate special aptitude and interdisciplinary study skills (10 points):

The applicant convincingly justifies his or her particular suitability for the interdisciplinary course of studies on the basis of arguments as well as previous qualifications and study skills.
c) Special qualifications (10 points):
The applicant has relevant qualifications that go beyond the skills and qualifications earned over the course of the initial degree programme, e.g. accolades such as scholarships or prizes, internships, stays abroad, volunteer work, or social engagement (cf. 3.2.6 item a).

5.1.2 The subject-specific academic achievements of the relevant first degree or the achievements attained so far (according to No. 3.2.3 and No. 3.2.4)
1The curricular analysis is not carried out by schematic matching of modules, but on the basis of competencies. 2It is based on the following elementary subject groups:
- Health science foundations in public health, health economics, prevention and health promotion, health communication, epidemiology, medicine, nursing science, health services research, sports science, health psychology, or health policy.
- Nutritional science foundations in chemistry (general chemistry, organic chemistry, physical chemistry, analytical chemistry), biology (human biology, cell biology, microbiology, biochemistry, bioinformatics, genetics) as well as nutritional physiology, nutritional psychology, nutritional sociology, food law, and nutritional medicine.
3The examinations and coursework relevant for the master's programme Global Food, Nutrition & Health from the initial degree programme or the assessment components completed to date as per § 4 shall be included in the evaluation with up to 50 points. 4Competences are assessed on the basis of their relevance to the curricular content of the corresponding bachelor's programmes.

5.1.3 The total number of points awarded to the candidate for the first stage of the aptitude assessment process is the sum of the individual assessments made under 5.1.1 and 5.1.2.

5.1.4 Applicants who received 55 points or more in the first stage of the aptitude assessment process shall be sent a confirmation of having passed the aptitude assessment process.

5.1.5 Candidates who have scored less than 35 points in the first stage of the aptitude assessment process will not proceed to the next stage of the process according to no. 5.2. They shall be sent a notice of denial with a rationale and information concerning legal remedies available; No. 6.1 applies mutatis mutandis.

5.2 The remaining applicants with scores of at least 35 up to 54 points will be invited to an interview (second stage of the aptitude assessment process). In the second stage of the aptitude assessment process, the qualification acquired in the initial degree programme and the result of the interview are evaluated. The date and time of the interview are to be announced at least one week in advance.
5.2.1 The selection interview must be conducted individually for each applicant. The interview is to last between 15 and 30 minutes for each applicant and should demonstrate whether it is to be expected that the aim of the programme of study can be achieved given the applicant's previous education. During the interview, the student's health science and nutrition related understanding and interest in learning about content from other relevant subject areas will be examined with regard to the requirements of the degree programme. The content of the interview covers the following main topics:

a) A particular willingness to succeed, which leads to the expectation that the performance level of the previous degree will be significantly exceeded in general or with regard to the chosen subject area (max. 10 points):
   - Is there evidence of rapid, determined progress in the applicant's studies?
   - Is there a specific aptitude for a subject that can be studied in the degree programme, documented by additional modules or non-university activities (e.g. membership or activity in relevant organizations) in this field?
   - Does the CV demonstrate a particular determination (e.g. relevant additional internships, relationship between previous employment and the programme of study)?

b) Ability to analyse basic questions of nutrition and health sciences, which refer to topics of global health or global food supply, in an appropriate way (max. 10 points).

c) Personal impression of suitability (after interview) (max. 5 points):
   For example, this may be based on the applicant's ability to convincingly provide statements by means of arguments and meaningful examples and his or her ability to answer questions appropriately.

The interview shall be conducted by at least two members of the committee who come from different subject areas relevant to the programme of study and are thus able to assess the applicant's interdisciplinary skills. Each member is to assign a grade for the interview on a scale of 0 to 25. The total score of the interview is the sum of the two partial results, where 0 is the worst and 50 the best score possible.

5.2.2 The overall assessment of the second stage of the aptitude assessment process is made up of the score for the interview and the previous studies as described in 5.1.2. Applicants who received 60 points or more in the second stage of the aptitude assessment process shall be sent a confirmation of having passed the aptitude assessment process. Applicants below 60 points are not suited for the master's programme Global Food, Nutrition & Health.

5.2.3 A written record shall be made of the interview by a minute taker, indicating the date, duration, location, name of committee members involved, the name of the ap-
The applicant, the assessment of the committee members involved, and the overall outcome. The record must show the topics of the interview with the applicant and the rationale for the assessment. The reasons and topics may be listed in note form. The record sheet is to be signed by the committee members.

6. Notification of the outcome

6.1 The applicant will be informed of the outcome of the aptitude assessment process. A notice of denial must be accompanied by a rationale and information on the applicant's right to appeal. As part of its supervisory duties in accordance with Article 30 para 3 sentence 1 BayHIG, the chair of the selection committee, on behalf of the University Governing Board, shall check a random sample of 10% of denials of admission.

6.2 Admission based on the aptitude assessment process for the master's programme Global Food, Nutrition & Health shall remain valid for future applications to this programme of study as long as the content and goals of the programme do not change so significantly that aptitude for this programme can no longer be demonstrated by having undergone the aptitude assessment process at an earlier date.

7. Repeating the process

Applicants who did not provide evidence of aptitude for the master's programme Global Food, Nutrition & Health may register for the aptitude assessment one more time.