

Care was taken to ensure the text of these regulations is accurate and up-to-date; the present version may nevertheless contain errors. The official, legally binding version can be viewed in the Examinations Office, the Student Advising Office, or online at <https://www.amtliche-bekanntmachungen.uni-bayreuth.de/de/>. Please note the effective dates of the amendments.

**Examination and Study Regulations
for the Master's Programme
Social & Cultural Anthropology
at the University of Bayreuth
dated 20 May 2022
as amended on 25 February 2026**

Article 13 para. 1 sentence 2 in conjunction with Article 58 para. 1 sentence 1 and Article 61 para. 2 sentence 1 of the Bavarian Higher Education Act (BayHSchG) forms the framework for the following regulations issued by the University of Bayreuth:

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§ 1

Purpose of the master's examination

¹The master's examination as the conclusion of university studies in the master's programme Social & Cultural Anthropology determines whether the candidate is familiar with current and ongoing issues in social and cultural anthropology and is able to discuss and contextualize such questions using the subject-specific knowledge they have acquired. ²The candidate demonstrates mastery of the methodological foundations of social and cultural anthropology and is able to apply them in the context of an independent research project. ³In addition, it is determined whether the candidate is able to independently compile and present the research results thus obtained and critically evaluate the work of other scholars. ⁴The master's programme Social & Cultural Anthropology, including all examinations, is conducted in English. ⁵It is likewise determined whether the candidate possesses a sufficient understanding of subject-specific and interdisciplinary connections to pursue further independent academic research. ⁶Upon passing the master's examination, the University, by way of the Faculty of Humanities & Social Sciences, awards the academic degree "Master of Arts" (abbreviated: M.A.).

§ 2

Admission to the programme; qualification

(1) Admission prerequisites for the master's programme are as follows:

1. a university degree with at least the examination grade "good" (2.5) in the bachelor's programme Social & Cultural Anthropology or Culture & Society (subject: Social & Cultural Anthropology) at the University of Bayreuth, or an equivalent degree;
2. proof of English language proficiency at level C1 or higher of the Common European Framework of Reference for Languages for applicants who earned neither their higher education entrance qualification nor the first degree qualifying them for admission to the programme in English;
3. proof of German language proficiency at level A1 or higher of the Common European Framework of Reference for Languages for applicants who earned neither their higher education entrance qualification nor the first degree qualifying them for admission to the programme in German. Applicants who are unable to provide this proof shall be enrolled on the condition that they submit proof of the required language proficiency by the end of the second semester at the latest;
4. submission of a cover letter in English containing a written statement of no more than two pages explaining the applicant's reasons for choosing the master's programme Social & Cultural Anthropology and the competencies on the basis of which the student considers themselves particularly suited to the intended programme of study. This may include, for

example, previous areas of study focus, experience abroad, internships, or similar experience, as well as a substantiated interest in the methodological and theoretical approaches of social and cultural anthropology. Initial ideas for an independent research project to be carried out within the master's programme may also be outlined.

- (2) ¹The degrees must not differ substantially in terms of the competencies acquired (learning outcomes) from the degrees referred to in para. 1 no. 1. ²If there are substantial differences that can be compensated for, applicants may be admitted subject to the condition that, in addition to the assessment components required in the master's programme, they successfully complete coursework and examinations from the bachelor's programme amounting to no more than 30 credit points by the end of the second semester at the latest; otherwise, the prerequisites for admission to the programme shall be deemed not to have been met. ³In such cases, the provisions of the Examination and Study Regulations for the bachelor's programme Social & Cultural Anthropology at the University of Bayreuth, as amended, shall apply. ⁴Article 86 of the Bavarian Higher Education Innovation Act (BayHIG) applies to determining the eligibility for recognition of domestic and foreign degrees. ⁵The board of examiners established pursuant to § 5 shall decide on the equivalence of a degree.
- (3) ¹If the certificate for the relevant first degree is not yet available, confirmation listing the individual grades for all examinations and coursework completed by the application deadline must be submitted. ²These achievements must amount to at least 150 ECTS points and, according to the calculation of the overall grade, must correspond to at least the grade "good" (2.5). ³Applicants who meet the requirements of sentence 2 shall be enrolled on the condition that they submit the certificate for the relevant first degree with at least the grade "good" (2.5) by the end of the first semester.
- (4) Upon enrolment in the master's programme Social & Cultural Anthropology, the student shall be deemed admitted to the examinations.

§ 3

Structure of full-time and part-time study; standard period of study

- (1) ¹The master's programme Social & Cultural Anthropology may be completed on a full-time or part-time basis. ²Upon enrolment, the applicant must decide whether to pursue the programme on a full-time or part-time basis. ³Changing from full-time to part-time study or from part-time to full-time study is possible only within the enrolment periods for the new semester. ⁴Full-time study comprises four semesters, including the master's thesis (standard period of study). ⁵Part-time study comprises eight semesters, including the master's thesis. ⁶Unless special provisions are made in these Regulations, the deadlines specified for full-time study shall also apply to part-time study.
- (2) A total of 120 credit points (CP) must be earned in accordance with the European Credit Transfer System (ECTS).
- (3) The programme may be commenced in the winter semester.

§ 4

Components of the programme of study

- (1) ¹The master's programme Social & Cultural Anthropology is divided into modules and comprises the following module areas:
 - A Foundations
 - B Contemporary Themes in Anthropology
 - C Guided Research Project
 - D Elective Courses
 - E Anthropology Lecture Series
 - F Master Thesis and Colloquium
- (2) ¹It is possible to take additional examinations in module areas B and D beyond the required scope. ²There is no obligation to repeat failed additional examinations.
- (3) ¹To ensure the acquisition of the respective competencies in seminars or colloquia, active participation is required. ²This may take the form, for example, of a presentation (8 to 15 min), moderating a session, an encyclopaedia entry, or preparing reading cards. ³The form and scope shall be determined by the respective instructor. ⁴In module area E, students also become familiar with the current state of academic discussion in the discipline through lectures while developing their academic argumentation skills through their own contributions to discussions.

§ 5

Board of examiners

- (1) ¹A board of examiners shall be formed to make the necessary decisions in connection with admission to the master's programme and the organizational conduct of the master's examination. ²The board of examiners shall administer the examination proceedings in accordance with these Regulations and make all decisions arising therefrom, with the exception of the examinations themselves and their assessment. ³It shall consist of three members, each with one substitute representative. ⁴The members of the board of examiners and their substitute representatives shall be elected by the Faculty Council of the Faculty of Humanities & Social Sciences from among the university professors (Art. 19 para. 1 sentences 1 and 3 BayHIG; two members) and the research associates (one member) of the Faculty of Humanities & Social Sciences for a term of two years. ⁵The board of examiners shall elect from among its members a chair and a deputy chair, who must belong to the group of university professors.
- (2) ¹The board of examiners shall constitute a quorum if, after all members have been invited in writing with at least three days' notice, the majority of the members are present and entitled to vote. ²It shall adopt resolutions at meetings by a majority of the votes cast. ³Abstentions, secret ballots, and proxy voting are not permitted. ⁴In the event of a tie, the chair shall have the casting vote.
- (3) ¹The chair of examiners shall ensure compliance with the provisions of these Regulations. ²The chair shall convene the meetings of the board of examiners and preside over all deliberations and resolutions of the board. ³The chair is authorized to make urgent decisions alone in place of the board of examiners. ⁴The chair shall inform the other members of the board of examiners without delay, and no later than at the next meeting. ⁵In addition, unless otherwise provided in these Regulations, the board of examiners may revocably delegate individual tasks incumbent upon it to the chair. ⁶The chair may delegate tasks to members of the board of examiners.
- (4) The board of examiners shall report regularly to the Faculty Council on developments in examinations and periods of study and shall make suggestions for reforming these Regulations.
- (5) ¹Any notices required under these Regulations shall be issued by the board of examiners in writing, stating the reasons and providing information concerning legal remedies available. ²Notices of appeal shall be issued by the University President after consultation with the board of examiners.

§ 6

Examiners and co-examiners

- (1) ¹Any person authorized to administer university examinations pursuant to Art. 85 BayHIG and the Higher Education Examiner Ordinance (HSchPrüferV), as amended, may serve as an examiner.

²Any member of the University of Bayreuth who has successfully completed a corresponding or comparable academic degree programme may serve as a co-examiner.

- (2) ¹If a member of the University who is authorized to administer examinations leaves the University of Bayreuth, the board of examiners may, upon that person's request, decide that they may continue to serve as an examiner for an appropriate period. ²As a rule, authorization to administer examinations should remain valid for up to three years.
- (3) ¹Unless otherwise determined by the chair of examiners, the responsible instructor shall also serve as the examiner. ²If the instructor is not among the persons authorized to administer examinations pursuant to para. 1, the chair of examiners shall appoint an examiner at the beginning of the respective semester.

§ 7

Disqualification due to personal involvement; confidentiality

- (1) Disqualification from deliberations and voting on the board of examiners, and from examination duties, due to personal involvement shall be governed by Art. 51 para. 2 BayHIG.
- (2) The duty of confidentiality of the members of the board of examiners, examiners, co-examiners, and other persons involved in examination matters shall be governed by Art. 126 para. 2 BayHIG.

§ 8

Credit transfer

- (1) Recognition and crediting of competencies shall be governed by Art. 86 BayHIG.
- (2) ¹If competencies are recognized, the grades shall be carried over, insofar as the grading systems are comparable, and included in the calculation of the final grade. ²If the grading system for the competencies to be recognized does not correspond to the grading system in § 16, the grades from the other higher education institution shall be converted by the board of examiners using the Modified Bavarian Formula $x = 1 + 3 \cdot (N_{\max} - N_d) / (N_{\max} - N_{\min})$ where x is the converted grade, $N_{\max}$ is the highest attainable grade, $N_{\min}$ is the lowest passing grade, and N_d is the grade achieved; only one decimal place shall be taken into account for the calculated grades, and no adjustment shall be made to the grade levels specified in § 16. ³If conversion pursuant to sentence 2 is not possible, the board of examiners shall establish an appropriate key for converting grades. ⁴If no grade is available and none can be determined, the notation "passed" shall be entered; in this case, the result shall not be included in the final grade. ⁵The board of examiners, in agreement with the responsible subject representative, shall decide whether the prerequisites for recognition are met. ⁶If recognition is denied, the person concerned may, within four weeks of notification of the denial, request that the University Governing Board review the decision. ⁷The University Governing Board shall provide the board of examiners with a recommendation on how to proceed with the request.
- (3) Applications for the recognition of competencies should be submitted to the board of examiners as soon as possible after enrolment, but no later than before the result of the final permissible resit examination for the respective module is announced.
- (4) Paragraphs 2 and 3 shall apply accordingly to the crediting of competencies, subject to the maximum limit pursuant to Art. 86 para. 2 sentence 2 BayHIG.

§ 9

Examination dates; announcement of examination dates and examiners

- (1) Module examinations shall take place promptly following completion of the module.
- (2) ¹The examination dates and, where not specified in the Annex, the respective form and duration of an examination shall be determined by the respective examiner and generally announced university-wide at the beginning of the course. ²A further examination date may be scheduled at the beginning of the immediately following semester. ³A change of examiner at short notice is permitted only for compelling reasons.

- (3) Registration for the individual examinations must be completed within the announced deadline in accordance with the procedure established by the board of examiners.

§ 10

Elements of the examination

- (1) The master's examination comprises the module examinations listed in the Annex and the master's thesis.
- (2) The examinations serve to demonstrate that the examinee has achieved the respective learning outcomes of the individual modules.

§ 11

Forms of examination

- (1) ¹Examinations are taken in the form of written examinations, oral examinations, term papers, presentations, learning portfolios, research proposals, and research reports. ²The possible forms of examination in the modules are specified in the Annex.
- (2) ¹Examination results shall be announced using the procedure established by the board of examiners. ²Individual notices shall not be served. ³Students are required to inform themselves independently about the provisions of these Regulations concerning resits; they are responsible for obtaining information about their examination results in good time.
- (3) ¹If an examination is assessed by more than one examiner, the grade shall be calculated as the average of the assessments awarded; only the first decimal place shall be taken into account, and all further decimal places shall be truncated without rounding. ²In the cases referred to in para. 7, sentence 1 shall not apply. ³If a written examination is assessed as "failed" or "unsatisfactory", it must be assessed by a second examiner.
- (4) ¹Written examinations (final exam) shall have a duration of 90 minutes. ²The respective examiner shall determine the permitted resources. ³A record of the examination shall be prepared. ⁴The invigilator shall confirm its accuracy by signature. ⁵The record shall include all incidents that may be relevant to determining the examination results.
- (5) ¹If a candidate arrives late for an examination, they may not make up the time missed. ²Leaving the examination room is permitted with the invigilator's permission. ³The time and duration of the absence shall be noted on the examination paper.

- (6) ¹Written examinations shall generally be assessed by the respective examiner appointed by the chair of examiners. ²The grades for the individual examinations pursuant to § 16 shall be determined by the respective examiner. ³The assessment should be available no later than four weeks after the respective written examination was taken. ⁴One assessed copy of the written examination shall remain in the examination file.
- (7) ¹In the case of an oral examination (oral exam), the examination shall last thirty or forty-five minutes, depending on the requirements of the associated course. ²The oral examination shall be conducted in English by one examiner with the participation of one co-examiner. ³Where required for subject-specific reasons, the oral examination shall be conducted in French or German; the examiner shall announce this. ⁴The co-examiner shall prepare a record of the oral examination stating the place, time, and duration of the examination; the subject matter and result of the examination; the names of the examiner and co-examiner and of the candidate; and any special incidents. ⁵The record shall be signed by the examiner and the co-examiner. ⁶The examiner shall determine the grade for the oral examination pursuant to § 16.
- (8) ¹Term papers shall comprise 20 to 25 pages of continuous text (56,000-70,000 characters incl. spaces) and shall be written following the course on which they are based. ²The topic shall be set by the responsible examiner, taking the candidate's suggestions into account. ³As a rule, the time allowed for completing a seminar term paper shall be six weeks. ⁴The topic of the paper must be such that it can be completed within this period. ⁵For reasons beyond the candidate's control, the chair of examiners may, at the candidate's request and after consulting the examiner, extend this deadline by no more than one week. ⁶If the candidate provides a medical certificate showing that illness prevented them from working on the paper, the time allowed shall be extended by the period of illness certified by the physician. ⁷The term paper must be sent to the examiner in electronic form as a PDF no later than 30 April (if the term paper relates to a seminar in the winter semester) or 31 October (if the term paper relates to a seminar in the summer semester). ⁸If the paper is not submitted by the deadline, it shall be assessed as "unsatisfactory". ⁹The examiner shall determine the grade pursuant to § 16. ¹⁰One assessed copy of the respective term paper shall remain in the examination file.
- (9) ¹For presentations, the topic, form of written documentation, duration, and scope shall be agreed with the respective instructor. ²A presentation shall last approximately 30 minutes. ³The presentation shall be assessed as "passed" or "failed" and shall not be included in the calculation of the final grade. ⁴The provisions on resits in § 19 shall apply accordingly.
- (10) ¹In the research proposal (module C1), students set out the thematic orientation, theoretical positioning, and methodological implementation of their planned field research. ²The proposal shall comprise no more than 15 pages (42,000 characters incl. spaces). ³The research proposal shall be developed during the semester alongside the seminar and submitted by the end of the lecture period. ⁴If the candidate provides a medical certificate showing that illness prevented them from working on the proposal, the time allowed shall be extended by the period of illness certified by

the physician; however, the research proposal must be submitted to the supervisor no later than two weeks before the beginning of the field research.⁵The research proposal shall be assessed as "passed" or "failed" and shall not be included in the calculation of the final grade.⁶The provisions on resits in § 19 shall apply accordingly.⁷Paragraph 8 sentences 8 and 10 shall apply accordingly.⁸A research proposal assessed as "passed" is a prerequisite for conducting the field research.

- (11) ¹The research report (module C2) serves to reflect on the course of the field research in terms of content and methodology. ²It shall comprise no more than 35 pages (98,000 characters incl. spaces). ³The time allowed for completing the research report shall be six weeks for full-time study and twelve weeks for part-time study. ⁴Paragraph 8 sentences 4 to 6 and 8 to 10 shall apply accordingly. ⁵The research report shall be submitted after successful completion of the field research, with the timeframe to be agreed with the supervisor. ⁶A topic for the master's thesis may be assigned only after the research report has been successfully assessed.
- (12) ¹A learning portfolio is written documentation of subject-specific content according to predefined criteria. ²The respective examiner shall communicate the form and assessment criteria to students at the beginning of the course. ³The scope of the learning portfolio shall be determined by the size of the module; for modules worth five credit points, six to eight pages (16,800-22,400 characters incl. spaces) must be written, and for modules worth ten credit points, fifteen pages (42,000 characters incl. spaces). ⁴The assessment shall either be made on a "passed"/"failed" basis or be graded pursuant to § 16. ⁵If sentence 4 alternative 1 applies, the examination result shall not be included in the final grade. ⁶If the assessment is "failed", the provisions on resits in § 19 shall apply accordingly.

§ 12

Master's thesis

- (1) ¹In the master's thesis, the candidate shall demonstrate that they are able to independently address a topic in the discipline using academic methods and appropriate resources and present it adequately in writing. ²Interdisciplinary questions may be included in the topic.
- (2) ¹The chair of examiners shall appoint two reviewers pursuant to § 6, taking the candidate's wishes into account where possible. ²The topic of the master's thesis shall be assigned by an examiner (§ 6 para. 1) in the relevant discipline from the Faculty of Humanities & Social Sciences via the chair of examiners. ³The date on which the topic is assigned shall be placed on record. ⁴It is recommended that the master's thesis be completed in the fourth semester (full-time study) or after the sixth semester (part-time study).
- (3) ¹The master's thesis is integrated into the programme of study and corresponds to a workload of 600 hours. ²The period from assignment of the topic to submission of the master's thesis shall be six months in full-time study or twelve months in part-time study. ³Where the candidate is not

responsible for exceeding the deadline, the chair of examiners may, upon the candidate's request and after consulting the supervisor, extend the submission deadline by no more than twelve weeks in full-time study or no more than twenty-four weeks in part-time study; the request must be submitted before the deadline for submission of the master's thesis. ⁴If the candidate provides a medical certificate showing that illness prevented them from working on the thesis, the time allowed shall be extended by the period of illness certified by the physician. ⁵If the thesis is not submitted by the deadline, it shall be assessed as "unsatisfactory".

- (4) ¹The master's thesis may be submitted in English or, where required for subject-specific reasons, in French or German. ²At the end of the master's thesis, the author shall include a declaration that they wrote the thesis independently, used no sources or resources other than those cited, and have not previously submitted the thesis for the award of an academic degree.
- (5) ¹The master's thesis must be submitted in electronic form (printable PDF document) by the deadline. ²Submission shall be made by uploading the document to the form server. ³The Examinations Office shall place the submission date on record.
- (6) The thesis must contain a table of contents and a bibliography.
- (7) ¹The candidate may return the topic to the board of examiners once within the first two weeks. ²Paragraphs 1 to 6 shall apply accordingly to the assignment and completion of a new topic.
- (8) ¹The Examinations Office shall forward the thesis to the appointed reviewers. ²The reviews/grades should be available no later than two months after receipt of the thesis. ³Each reviewer shall recommend to the board of examiners whether the thesis should be accepted or rejected and at the same time assign one of the grades listed in § 16. ⁴In special cases, the board of examiners may appoint an additional reviewer, in particular where the grades awarded differ by more than one grade.
- (9) ¹If different assessments are given, the grade for the master's thesis shall be calculated as the arithmetic mean of the assessments. ²Only the first decimal place shall be taken into account; all further decimal places shall be truncated without rounding. ³§ 11 para. 2 shall apply accordingly.
- (10) One copy of the master's thesis shall remain in the examination file.

§ 13

Credit point system

- (1) ¹For each student enrolled in the programme, the Examinations Office shall establish a "Credit Points" account for completed module achievements. ²The respective credit points are identical to the credit points under the European Credit Transfer System (see Annex 1). ³One credit point corresponds to 30 hours of workload.

- (2) The credit points for the modules are set out in the Annex.

§ 14

Consideration of protective provisions

- (1) ¹The use of protection periods under the Maternity Protection Act shall be guaranteed. ²Upon request, the use of parental leave under the Federal Parental Allowance and Parental Leave Act and periods for caring for a close relative within the meaning of § 7 para. 3 of the Nursing Care Act who is in need of care within the meaning of §§ 14 and 15 of Book XI of the Social Code shall be guaranteed. ³The relevant evidence must be provided; changes in the circumstances shall be reported without delay.
- (2) ¹Upon request, periods of study during which study was impossible or possible only to a very limited extent for reasons beyond the student's control shall not be counted towards examination deadlines. ²The relevant evidence must be provided; in the event of illness, medical certificates must be submitted. ³Changes in the circumstances shall be reported without delay.

§ 15

Consideration of special needs of students with disabilities or chronic illness and in special life circumstances

- (1) ¹To ensure equal opportunities, appropriate consideration shall be given to the particular needs of students with disabilities or chronic illness within the meaning of the Bavarian Act on Equal Opportunities for Persons with Disabilities. ²Upon the examinee's written request, the board of examiners shall determine, according to the severity of the documented examination-related disability or chronic illness, the form in which the examination is to be taken, or shall grant an extension of working time or other reasonable accommodations. ³Proof of the examination-related disability or chronic illness must be furnished by means of a medical certificate stating that, due to a long-term or permanent disability or chronic illness, the examination cannot be taken in whole or in part in the prescribed form. ⁴The request must be submitted together with the examination registration. ⁵If the request is submitted later, it shall apply only to future examinations.
- (2) ¹Students in special life circumstances may apply to the board of examiners for reasonable accommodations in examinations in accordance with para. 1. ²The board of examiners shall decide whether special life circumstances exist and the extent of the reasonable accommodations.

§ 16

Grading of examinations

- (1) The following grading scale shall be used to assess individual examinations; the intermediate values are intended to permit differentiated assessment of examination performance:

"very good" (an outstanding performance)	= 1.0 or 1.3
"good" (a performance considerably above average requirements)	= 1.7 or 2.0 or 2.3
"satisfactory" (a performance meeting average requirements)	= 2.7 or 3.0 or 3.3
"sufficient" (a performance which, despite its deficiencies, still meets the requirements)	= 3.7 or 4.0
"unsatisfactory" (a performance which, due to considerable deficiencies, no longer meets the requirements)	= 5.0

- (2) ¹If a module examination consists of several examinations, the module grade shall be calculated as the arithmetic mean of the grades weighted by the credit points. ²Only the first decimal place shall be taken into account; all further decimal places shall be truncated without rounding. ³The module grade shall be:

for an average up to and including 1.5	= very good
for an average from 1.6 up to and including 2.5	= good
for an average from 2.6 up to and including 3.5	= satisfactory
for an average from 3.6 up to and including 4.0	= sufficient.

§ 17

Final grade

- (1) ¹The final grade for the master's examination shall be calculated from the average of the module grades relevant to the final grade and the grade for the master's thesis, weighted by the credit points of the respective module. ²Only the first decimal place shall be taken into account; all further decimal places shall be truncated without rounding. ³If more credit points are earned in module areas B and D than are required, only the modules with the best grades shall be taken into account, subject to the required number of credit points. ⁴Ungraded modules shall be counted only after graded modules for the purpose of obtaining the required credit points.

- (2) Candidates who pass the master's examination shall receive the following final grade: for a grade average up to 1.2, "excellent"; up to 1.5, "very good"; up to 2.5, "good"; up to 3.5, "satisfactory"; up to 4.0, "sufficient".
- (3) The calculation of the final grade must be clearly evident from the certificate or from a record attached to the certificate.
- (4) ¹In addition to the certificate, an ECTS grading table shall be issued in accordance with the ECTS Users' Guide in the version dated 6 February 2009. ²For each level of the final grade pursuant to para. 2, this table indicates the proportion of graduates of the degree programme in the reference period who completed their studies with that grade. ³The reference group shall comprise graduates of the degree programme from the preceding four semesters, but at least 30 graduates. ⁴The date of the last assessment component shall determine assignment to the respective semester. ⁵If the minimum number of graduates has not been reached, the reference group shall be extended by one semester at a time until this is the case. ⁶If the degree programme has not yet produced the required number of graduating semesters for the reference group, an ECTS grading table shall be issued as soon as the minimum number of graduates has been reached. ⁷For degrees awarded before the minimum number of graduates is reached, an ECTS grading table shall subsequently be issued upon request as soon as the minimum number is reached at the end of a semester. ⁸For this purpose, the semester in which the degree was awarded shall also be included in the reference group. ⁹The size of the respective reference group and the period used to form it shall be stated.

§ 18

Passing the master's examination

- (1) The master's examination is passed if the master's thesis and each module achievement have been assessed at least as "sufficient" or "passed", all required 120 credit points have been earned, and any conditions pursuant to § 2 para. 2 have been fulfilled.
- (2) ¹If a candidate has not met the requirements referred to in para. 1 by the end of the sixth semester of full-time study or the twelfth semester of part-time study for reasons for which they are responsible, the master's examination shall be deemed failed on the first attempt. ²Examinations already passed and completed within the deadline need not be repeated.
- (3) ¹If the outstanding examinations are not passed within one year after the deadline specified in para. 2 sentence 1 for reasons for which the student is responsible, or if the opportunities for resits have been exhausted beforehand, the master's examination shall be deemed failed on the final attempt. ²The deadline shall not be interrupted by de-registration or leave of absence. ³A notice concerning the final failure shall be issued pursuant to § 5 para. 5 in conjunction with Art. 41 of

the Bavarian Administrative Procedure Act (BayVwVfG), as amended. ⁴Upon an application submitted before expiry of the deadline referred to in sentence 1, the board of examiners may grant the student an extension for special reasons beyond the student's control.

§ 19

Repeating examinations

- (1) ¹Any examination failed on the first attempt may be repeated once. ²A second resit is permitted for only three examinations. ³A third resit is permitted once for a failed examination following prior subject-specific academic advising. ⁴If an examination is failed on the final permissible resit, the master's examination shall be deemed failed on the final attempt.
- (2) Voluntary repetition of a module examination or the master's thesis that has already been passed is not permitted.
- (3) A resit may take a different form of examination pursuant to § 11; the examiner shall determine the form.
- (4) ¹If the master's thesis is failed, it may be repeated with a new topic. ²A second repetition of the master's thesis is not permitted.
- (5) Organizational measures relating to the programme shall ensure that a failed examination or failed master's thesis can generally be repeated within a period of six months.

§ 20

Notice of failing the master's examination

A notice concerning final failure of the master's examination shall be issued pursuant to § 5 para. 5 in conjunction with Art. 41 BayVwVfG.

§ 21

Access to examination documents

- (1) After completion of the proceedings for an examination, the candidate may inspect their examination papers, the related examination reviews, and the examination records.
- (2) ¹Inspection is possible for up to six months after the certificate is issued. ²If the candidate was prevented through no fault of their own from observing the deadline in sentence 1, Art. 32 BayVwVfG shall apply.

§ 22

Defects in the examination proceedings

- (1) If it is established that the examination proceedings were defective in a manner that influenced the examination result, it shall be ordered, upon the candidate's request or ex officio, that the respective examination be repeated.
- (2) Defects in the examination proceedings must be asserted without delay, as a rule before the examination result is announced, to the chair of examiners or the examiner.
- (3) Six months after completion of the examination, no orders pursuant to para. 1 may be made.

§ 23

Non-appearance, withdrawal, cheating, and policy violations

- (1) ¹Candidates who have registered for an examination may withdraw without stating reasons no later than by a deadline announced by the board of examiners. ²An examination shall be deemed failed if the candidate, for reasons for which they are responsible, fails to appear for an examination date for which they registered or withdraws after the deadline referred to in sentence 1.
- (2) ¹The reasons for non-appearance or, unless para. 1 sentence 1 applies, withdrawal must be reported to the board of examiners in writing without delay and substantiated by prima facie evidence. ²The same applies to an inability to take the examination arising before or during the examination. ³In the event of inability to attend due to illness, a medical certificate must be submitted. ⁴If the board of examiners accepts the reasons, a new examination date shall be offered within six months pursuant to § 9.
- (3) In the event of non-appearance or withdrawal for reasons beyond the candidate's control, examination achievements already completed shall be recognized.
- (4) ¹If a candidate attempts to influence the result of an individual examination by cheating or using unauthorized resources, the examination shall be assessed as "unsatisfactory". ²A candidate who significantly disrupts the orderly conduct of the examination may be excluded from continuing the examination by the respective examiner or the invigilators; in this case, the examination shall be assessed as "unsatisfactory".
- (5) ¹If cheating in the form of plagiarism is established, the examination shall be assessed as "unsatisfactory". ²An allegation of plagiarism is justified if the candidate has attempted to influence the examination result in their favour by failing to specifically identify passages taken verbatim from other authors, as well as passages in their work that closely follow the lines of thought of other authors. ³The finding shall be made by the respective examiner or invigilator and placed on record. ⁴In serious cases or in the event of repetition, the entire module examination may be declared

failed and, in particularly serious cases, the right to repeat the examination may also be withdrawn and the entire module examination declared failed on the final attempt. ⁵The board of examiners shall make this decision. ⁶When determining the sanction, both the extent of the plagiarism and its significance for the work shall be assessed in each individual case.

§ 24

Invalidating the master's examination

- (1) If the candidate cheated in an examination and this fact becomes known only after the certificate has been issued, the board of examiners may subsequently correct the relevant grades accordingly and declare the master's examination failed in whole or in part.
- (2) ¹If the prerequisites for admission to the examinations were not met without the candidate intending to deceive and this fact becomes known only after the certificate has been issued, the defect shall be remedied by the passing of the master's examination. ²If the candidate intentionally obtained admission unlawfully, the board of examiners shall decide on the revocation of unlawful administrative acts in accordance with the general principles of administrative law.
- (3) The candidate shall be given an opportunity to comment before a decision is made.
- (4) The incorrect examination certificate shall be withdrawn and, where appropriate, replaced by a new one.

§ 25

Awarding the master's degree; certificate

- (1) ¹Upon the student's request and once all module achievements have been completed, a diploma and a certificate shall be issued within four weeks confirming successful completion of the master's examination. ²The diploma shall state the name of the degree programme. ³It shall be signed by the Dean and bear the seal of the University. ⁴Upon issuance of the diploma, the graduate shall acquire the right to use the academic degree "Master of Arts". ⁵The abbreviation "M.A." shall be placed after the surname.
- (2) ¹The certificate shall state the name of the degree programme, the final grade, all module examinations and module component examinations with their respective grades and credit points, and the topic and grade of the master's thesis. ²Additional examinations shall be listed on the certificate unless the student requests otherwise. ³The certificate shall be signed by the chair of examiners. ⁴The date shall be the day on which the final assessment component was completed. ⁵An English-language translation of the diploma and a Diploma Supplement shall also be issued;

the Diploma Supplement shall be signed by the chair of examiners. ⁶In addition to the certificate, an ECTS grading table pursuant to § 17 para. 4 shall be issued.

- (3) Revocation of the degree "Master of Arts" shall be governed by Art. 101 BayHIG.

§ 26

Academic advising

- (1) General academic advising is provided by Student Advising at the University of Bayreuth.
- (2) For questions relating to the master's programme Social and Cultural Anthropology, i.e. the structure of the programme, organization of studies, selection of courses, and examination matters, students shall be advised by the responsible programme coordinator or study coordinator of the master's programme Social & Cultural Anthropology.
- (3) ¹During the semester, the programme coordinator shall provide academic advising for all students in the master's programme. ²Advising should be sought in particular
1. by new students,
 2. after failed examinations,
 3. if progress in the programme falls significantly below 30 credit points per semester in full-time study or 15 credit points per semester in part-time study,
 4. in the event of a change of subject, degree programme, or university,
 5. before changing from full-time to part-time study or from part-time to full-time study,
 6. before choosing areas of emphasis or courses in the core elective module.

§ 27

Entry into force, repeal

- (1) ¹These Regulations shall enter into force on 21 May 2022. ²They shall apply to students who begin this degree programme in Winter Semester 2022/2023 or later. ³All other students shall pursue their studies in accordance with the previous Examination and Study Regulations for the master's programme Cultural & Social Anthropology at the University of Bayreuth dated 15 September 2016 (AB UBT 2016/057), last amended by the regulations dated 30 June 2020 (AB UBT 2020/052).
- (2) Upon entry into force of these Regulations, the Examination and Study Regulations for the master's programme Cultural & Social Anthropology at the University of Bayreuth dated 15 September 2016 (AB UBT 2016/057), last amended by the regulations dated 30 June 2020 (AB UBT 2020/052), shall cease to be in force, subject to the provision in para. 1 sentence 3.*)

*) The Third Amendment Regulations dated 25 February 2026 contain the following provision concerning entry into force:

These Regulations shall enter into force on 26 February 2026.

Annex: Modules, Credit Points, and Examinations

The following overview lists the modules and the corresponding examinations.

The modules use the following course formats:

Lectures, seminars, colloquia

For the forms of examination, the individual alternatives are separated by a slash "/".

Examinations marked with (*) are not relevant to the final grade.

Courses in the compulsory subject and area of emphasis*)

Area Modules	Weekly hours	Credit points	Examination
A Foundations			
A1 Social and Cultural Theory	2	10	Term paper/written examination/oral examination
A2 World Anthropologies	2	10	Term paper/written examination/oral examination
A3 Doing Ethnography	2	10	Learning portfolio
Total: Area A	6	30	
B Contemporary Themes in Anthropology In the course of the programme, two thematic courses are taken in module area B. In consultation with the instructor, one of the courses may also be replaced by independent study on a specific topic and shall then be completed with an oral examination.	2 x 2	2 x 8	Term paper/oral examination
Total: Area B	4	16	
C Guided Research Project			
C1 Guided Research Project (Practical Preparation and Research Proposal)	2	5	Research proposal (*)
C2 Guided Research Project (Fieldwork)		20	Research report
C3 Guided Research Project (Analysis)	2	5	Learning portfolio
Total: Area C	4	30	
D Elective Courses In the course of the programme, at least two modules must be taken in core elective area D. Modules may be selected from the programmes MA African Visual and Verbal Arts, MA Intercultural Anglophone		12	The assessment component depends on the selected module.

Area Modules	Weekly hours	Credit points	Examination
Studies, MA Global Change Ecology, MA Development Studies, MA Global History, MA Philosophy & Economics, MA Religion & Global Futures, MA Philosophy & Computer Science, MA Intersectionality Studies, or MA African Studies: Critical Perspectives on Society, Politics, Culture. Alternatively, three consecutive language modules may be taken.			
Total: Area D		12	
E Anthropology Lecture Series			
Anthropology Colloquium I	2	2	Regular participation (*) (cf. § 4 para. 3)
Anthropology Colloquium II	2	5	Regular participation (*) and presentation (*) (cf. § 4 para. 3)
Total: Area E	4	7	
F Master Thesis and Colloquium			
F1 Master's Colloquium	2	5	Presentation
F2 Master's Thesis		20	Master's thesis
Total: Area F		25	
TOTAL		120	